

[Policy 2401](#) and [Procedure 2401P](#), English Language Arts
[Policy 2402](#) and [Procedure 2402P](#), Mathematics
[Policy 2403](#) and [Procedure 2403P](#), Science
[Policy 2404](#) and [Procedure 2404P](#), Social Studies
[Policy 2405](#) and [Procedure 2405P](#), The Arts
[Policy 2406](#) and [Procedure 2406P](#), Health and Fitness
[Policy 2409](#), Granting Equivalency Credit
[Procedure 2410P](#), High School Graduation Requirements
[Policy 2415](#) and [Procedure 2415P](#), World Language Credit for Proficiency

Proposed revisions to our graduation policies and procedures are to comply with new rules adopted by the State Board of Education (SBE) for granting students mastery-based credits that acknowledge educational opportunity gaps. The new rules include that school board policy for awarding of mastery-based learning must include a provision for ensuring cultural responsiveness and equity. Specifically, SBE's new rules require districts to maintain disaggregated student data regarding the subgroups of students receiving mastery-based credit and periodically review that data for disproportionality. ([WAC 180-51-051](#), Procedure for granting students mastery-based credit.)

In addition, language has been added to Procedure 2410P to comply with [RCW 28A.600.500](#), Graduation ceremonies—Tribal regalia. Although Everett Public Schools does not prohibit students who are members of a federally recognized tribe from wearing traditional tribal regalia or objects of Native American cultural significance along with or attached to a gown at graduation ceremonies or related school events, the law requires public schools to update any relevant policies or procedures in accordance with this section.